Teachers as Course Developers (Cambridge Language Education)

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This is a book about how language teachers themselves rather than curriculum specialists develop and implement their own courses. The paperback edition illuminates the process of course development through the narratives of six ELT teachers who have designed courses in widely varying contexts worldwide. Graves provides a framework for course design and examines how these six teachers have utilized or departed from the framework in meeting the challenges of their particular situations. Each narrative is followed by an analysis and a set of tasks that direct the reader's attention to a particular aspect of the framework.

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