



Teaching Phonics Today

Dorothy S. Strickland, Strickland

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Teaching Phonics Today addresses educators who seek to establish sound instructional practices that value phonics as an important tool for understanding and using written language. Strickland sets forth the issues that focus on phonics and the controversy they inevitably arouse; offers ways in which reading instruction, particularly the teaching of phonics, has changed in recent years; and provides suggestions for helping children learn to use phonics as a key component of their overall reading development. Suggestions for curriculum development and for articulating the phonics program to parents and the community also are included.

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