



# Children of Intercountry Adoptions in School: A Primer for Parents and Professionals

Ruth Lyn Meese

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Children of intercountry adoption have complex histories that place them at high risk for difficulty or failure in school. Teachers and other school professionals rarely know how to test them, teach them, or meet their needs. This volume explains those needs and offers guidelines and suggestions for maximizing the educational performance of these children and helping them to meet their potential.

The volume includes research on children adopted from several countries, including Russia and former Soviet states, Romania, and China. Content includes information from adoption literature on English as a Second Language classes, as well as special education law and research. The volume also presents the stories of real children adopted from Romania, Russia, and China, along with their parents and their interactions with schools in the United States.



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