



Teaching the At-Risk Teenage Brain

Sheryl Feinstein

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While all teenage behavior and character traits can be challenging, the issues facing the at-risk teenager are particularly thorny and deserve special attention. Anger, aggression, and a total lack of good decision-making happen on a minute-to-minute basis, as teachers patiently try to guide these young adults. Unlocking the key to keeping them in school and facilitating proficiency in reading, writing, and math is not for the weak of heart. A strong constitution, compassionate spirit, and solid knowledge base make the difference in this meaningful work. Neuroscientists now have the technology to make amazing and startling discoveries about this unexplored territory. Combining their work with the work of psychologists and educationists is creating a new and exciting landscape for educators. In *Teaching the At-Risk Teenage Brain* Sheryl Feinstein provides research in a reader-friendly way to help teachers and administrators better understand the at-risk student. Feinstein also includes numerous brain-compatible instructional strategies and classroom management techniques, all intended to teach, support, and guide at-risk teenage students.

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